



MISSOURI

Department of Elementary and Secondary Education



FY 2025 Version 1.0

VISION

Improving lives through education

PILLARS

Early Learning

Literacy

**Success-Ready
Students &
Workforce
Development**

**Educator
Recruitment &
Retention**

STRATEGIES

- Finalize a comprehensive method for identifying and measuring quality in early childhood programs.
- Implement the Quality Assurance Report (QAR) module in the MO Professional Development (MOPD) system.
- Update Early Childhood Integrated Data System (ECIDS) to include parent education participation information.
- Increase the number of scholarships offered to early childhood professionals seeking to obtain credentials.

- Provide Language Essentials for Teachers of Reading and Spelling (LETRS) training for a total of 7,000 PK-5 teachers, with 3,000 completing volume one and 4,000 completing volume two.
- Provide local education agencies with literacy resources that families/caregivers can use to support literacy development at home.
- Analyze, align, and report the results of the Foundational Reading Assessments and Reading Success Plan data.

- Revise and expand DESE-approved list of Industry Recognized Credentials for high school students.
- Promote and support the statewide implementation of work-based learning opportunities for students.
- Monitor Success-Ready Student Network efforts toward use and refinement of alternative metrics for career and post-secondary readiness. Consider appropriateness of implementing alternative metrics in statewide accountability systems.

- Administer and evaluate Grow Your Own grants to 125 local education agencies to increase enrollment by a cumulative total of 400 individuals in educator preparation programs.
- Administer the Teacher Baseline Salary Grant program to 200 districts and provide increased compensation for at least 18,000 teachers through the Career Ladder program.
- Create a draft of the requirements for the Master Teacher Certificate using a working group comprised of nearly two dozen key stakeholders.